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PROGRAMMA DI LINGUA INGLESE

DOCENTE: Gloria Nicoluzzi

CLASSE: 1D

MATERIA: Lingua Inglese

A.S. 2023/2024

PROGRAMMA SVOLTO:

Libri di testo: *Both Sides B1 B1+*, L. Kilbey, P. Wood with V. Anderson and C. Kennedy, ed. Cambridge
World in Progress, Ferruta L., Rooney M., Knipe S., Ed. Mondadori.
Grammar Point, Invernizzi/ Villani, ed. Cambridge

Materiale digitale integrativo fornito dall'insegnante.

General Grammar

Personal pronouns.

Possessive pronouns and Possessive adjectives.

Demonstrative pronouns.

Indefinite pronouns.

Adverbs of frequency.

Spelling rules.

Comparative and Superlative.

➤ **Both Sides B1 B1+**

• **Unit 1 - "Identity"**

Grammar: Present Simple (form and use), Stative verbs, Present Continuous (form and use), Present Simple vs Present Continuous, Past Simple (form and use), Past Continuous (form and use), Ability in the present and past, can/could, to be able to.

Vocabulary: Personal description. Body parts. Experiences. Society vs individualism.

• **Unit 2 - "The Environment"**

Grammar: Subject vs object questions. Used to/to be used to. Linking words and connectors.

Vocabulary: Conservation. Natural phenomena. Environmental protection

• **Unit 3 - "Social Circles"**

Grammar: Present Perfect (form and use), Present Perfect vs Past Simple, Present Perfect with for/since, yet, already, just, ever/never.

Vocabulary: Relationships. Interacting. Social media. Confirming and contradicting expressions.

• **Unit 4 - "Too Much Stuff"**

Grammar: Verbs of perception, Present and past participles as adjectives, Adverbs, Adverbs of

manners and degree. Present Perfect Continuous vs Present Perfect simple. Writing a formal email. How to write and email of complaint.

Vocabulary: Consumer products. Producer to consumer. Product reviews. Giving instructions.

- **Unit 5 - “Home Life”**

Grammar: Modal Verbs. Uses of get, should, ought to, had better. Have (don't have to) to vs Must (mustn't), (don't) need to. Phrasal verbs.

Vocabulary: Housing. Housework. Sharing a room.

- **Unit 6 - “Lifelong Learning”**

Grammar: Defining and Non-defining relative clauses, Relative pronouns, Question tags, Echo tags. Reflexive pronouns.

Vocabulary: Continuing education. Skills and ability. Future planning.

Expressions to explain Why.

- **Unit 7 - “Experience the World”**

Grammar: Future plans and arrangements, Future forms (Present Simple, Present Continuous, to be going to, Will/Shall), Future predictions, offers, promises. Modals of deduction.

Vocabulary: Holidays. Going abroad and Travelling. Arranging Transport.

- **Unit 8 - “The Perfect Cure”**

Grammar: Zero and First Conditionals (structure and use).

Vocabulary: Illness. Treatment. Traditional remedies.

- **World in Progress**

- **Section 1 - “Let's have fun!”**

Music - *What Makes Pop; The Korean Wave.*

Food - *Ethnic Food, a British Love Affair; The Zero-Waste Kitchen.*

- **Section 3 - “Technology”**

Privacy in the Smart Age - *Is Your Smart Speaker Spying on You?*

Debate: Environmentally friendly travel alternatives are practical or impractical?

EDUCAZIONE CIVICA: Bullying, Cyber-bullying and Body-shaming

"Cyber-bullying - Tina's story" (*World in Progress*).

"Gymnast Katelyn Hashi Against Body-Shaming" (*World in Progress*).

Firenze, 10/06/2024