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PROGRAMMA DI INGLESE

DOCENTE: FILIPPO MARANZANA DE FILIPPIS

CLASSE: 1E

MATERIA: INGLESE

A.S. 2023-2024

PROGRAMMA SVOLTO

Libro di testo: Both Sides B1 B1+ , Liz Kilbey and Philip Wood, ed. Cambridge

Grammatica di supporto: Grammar Point, Franca Invernizzi, ed. Helbling-Cambridge

Fonetica: English Pronunciation in Use – Elementary, Jonathan Marks, ed. Cambridge (in fotocopie)

Grammar

Ripasso degli argomenti di base:

Starter A: Present simple, Adverbs of frequency, Verbs of routine

Starter B: there is/ are, some/ any; a lot of, a little, a few; too much/ many, too little/ few; Technology

Starter C: Past simple: be; Past simple: regular and irregular verbs; Clothes

Starter D: Comparative and Superlative adjectives; (not) as....as; Feelings

Starter E: Present Continuous for the future; be going to; will; Jobs

Unit 1

Present simple vs Present continuous; Past simple vs Past continuous; Ability in the present and past

Vocabulary: Personal description, Experiences

Functions: Adding information

Culture: Cultural Globalisation

Competence: Knowing yourself

Unit 2

Used to; Subject vs object questions; Indefinite pronouns; Past perfect; Narrative tenses

Vocabulary: Conservation; Natural phenomena

Functions: Contrasting ideas

Competence: Sharing the environment

Unit 3

Present perfect; Time adverbs; Present perfect with how long/for/since; Present perfect continuous; Present perfect simple vs Present perfect continuous

Vocabulary: Relationships; Interacting

Functions: Confirming and contrasting

Competence: Staying human online

Unit 4

Verbs of perception; Present, past participles as adjectives; Adverbs of manner and degree

Vocabulary: Consumer products; Producer to consumer

Functions: Giving instructions

Culture: Made by hand

Competence: Appreciating things

Unit 5

Uses of get; should, ought to, had better; (don't) have to, must(n't), (don't) need to; needn't

Vocabulary: Housing; Housework

Culture: Families and Households in the UK

Functions: Giving and receiving advice

Competence: Tolerance

Unit 6

Defining relative clauses; Question tags; Non-defining relative clauses; Zero article

Vocabulary: Continuing education; Skills

Culture: The Oxbridge Story

Functions: Explaining why

Competence: Planning your future

Unit 7

Future plans and arrangements; Future predictions, offers, promises; Modals of deduction; Future schedules

Vocabulary: Holidays; Going abroad

Culture: Writing on the Road

Functions: Arranging transport

Competence: Caring for your surroundings

Unit 8

Zero vs First conditional; Past modals (should/must/might/may/can't have); Second conditional

Vocabulary: Illness; Treatment

Culture: Polio – the Killer

Functions: Making and cancelling appointments

Competence: Physical well-being

Unit 9

Wishes; Third conditional; Mixed conditionals

Vocabulary: Life events; History

Functions: Dealing with problems

Competence: Creating opportunities

Phonetics

Vowels. Unit 1: Spelling and pronunciation; Unit 2: short and long **I** sound; Unit 3: short and long **U** sound; Unit 4: short and long **A** sound; Unit 5: short and long **O** sound; Unit 6: short and long **E** sound; Unit 7: long **3**: sound;

Diphthongs. Unit 8: **IE**, **EE**; Unit 9: **EI**, **AI**, **OI** ; Unit 10 : **EU**, **AU** ;

Consonants. Unit 11: **P**, **B** ; Unit 12: **T**, **D** ; Unit 13: **K**, **G**

Educazione Civica

Visione del film *Stand by Me*. Discussione e recensione scritta in classe.

Durante tutto l'anno scolastico sono state svolte verifiche sia scritte sia orali, test di fonetica, dettati, esercizi di ascolto, di lettura e comprensione del testo, oltre alla visione di video e film.

Firenze, 03/06/2024

Il Professore

Filippo Maranzana De Filippis

Firma dei rappresentanti di classe
